



Our Lady of Hope Catholic Academy
COVID-19 Reopening Plan
For 2020-2021 School Year

This plan was developed by
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NB: This plan has been submitted to the Diocese of Brooklyn and NY State and is awaiting approval. The plan is subject to change.

Overview

Our Lady of Hope Catholic Academy plans on opening in September at 100% of students. The students will be grouped in their homerooms with their homeroom teacher. The students will remain in their classrooms for the majority of the day reducing movement throughout the building. By reducing student movement throughout the building, this creates a safe environment for everyone. This will allow Our Lady of Hope to respond quickly and assess the situation if a student, faculty or staff member is developing certain symptoms.

Our Lady of Hope continues to plan for September 2020, and these plans are based on what we know today, and therefore are flexible, focused on the health and safety of all, and that we accept changes with patience and common sense.

Below is an outline and the guidelines that Our Lady of Hope Catholic Academy projects and anticipates for the reopening contingent on the Governor, State, City, New York State Department of Health (NYSDOH), New York City Department of Health (DOHMH), New York State Education Department (NYSED) and CDC guidelines.

- **Scheduling for Instruction**

- The goal is to open in September under Plan A listed below; if further reduction in the number of students in the building is to take place then Plan B will take effect; finally if schools are ordered to shut down, faculty and staff are prepared to move to Full Online Distance Learning which is Plan C.
- Plan A: Nursery to Grade 8 will be in the building receiving in person instruction five days a week
 - For the month of September the school day hours will be 8:00 a.m. to 1:30 p.m.; No lunch only mid-day snack (pending approval from the Diocese of Brooklyn); if not approved, OLH will operate as usual from 8:00 a.m. to 3:05 p.m.
 - Plan A will be reassessed at the end of each week and at the end of the month to prepare for October
- Plan B: Nursery to grade 6 will remain in the building to receive in person instruction
 - A hybrid model will be in place for students in grades 7 & 8
 - The students will be grouped into two cohorts:
 - Cohort A: Monday, Wednesday, every other Friday
 - Cohort B: Tuesday, Thursday, every other Friday
- Plan C: Full Online Remote Learning

- **Supplies for Hygiene**

- The school has begun to purchase items to clean and sanitize desks, doorknobs, railings during the day
 - Restrooms will be checked throughout the day for soap and paper towels
- Hand sanitizers will be placed in each classroom
- Students are asked to bring in their own personal hand sanitizer to be placed on their desk

- Wipes with bleach for teachers to wipe down the desks periodically throughout the day
- Lysol disinfectant sprays in the classrooms
- **Social Distancing in the Classroom**
 - Students will be spaced 6 feet apart throughout the classroom
 - Students in Nursery, Pre-K and Kindergarten will be maximized at 15 students
 - Classrooms for students in grades 1 – 8 will average 18 students
 - All students will be facing in the same direction
 - The teacher's desk will be in the front of the classroom
 - All non – essential furniture will be removed from the classroom to maximize the square footage of the classroom
 - No use of lockers or closets for student jackets or coats
 - Students will be asked to bring in a bin for their belongings; the bin will be next to their desks
 - Students will be asked to bring in their own water bottles
 - Students are required to wear face coverings except for during snack and lunch
 - If students have the opportunity to go outside for physical education or to get fresh air, they must have their masks on as they proceed out of their classroom, in the hallway and down the stairway
 - Teachers are required to wear face coverings
 - Administration, Office Staff are required to wear face coverings
 - Windows and classroom doors will be open; fans will be used to circulate the air within the classroom
- **Daily Health Checks**

- Temperature checks will be taken at arrival and prior to lunch; anyone with a temperature of 100.0°F or greater will not be permitted enter the building; if an individual develops a temperature of 100.00°F or greater during a mid-day check, that individual will follow protocols to leave the building
- If an individual is identified as having COVID – 19, all areas that the individual occupied will be cleaned, disinfected, and sanitized
- Handwashing for students will be done throughout the day
 - Early childhood hand washing will be done more frequently due to the age and challenges of keeping 3 and 4 year olds socially distant in small groups as they are brought to the lavatory
 - All other students will have the opportunity to wash their hands throughout the day
- **Social Distancing Outside of the Classroom**
 - Students will remain in the classroom until further notice
 - No use of lockers or closets for student jackets or coats
 - Stairwells will be divided to maintain the flow of upward and downward traffic
 - Special subject teachers will be visiting the classrooms
 - Physical Education will use the baseball field (weather permitting)
 - Students in the departmental grades will remain in their classrooms as the teachers will be rotating
 - Trips to the restrooms will be one student at the time; no more than two students in the restroom at one time
 - There will be an aide that will be posted outside of the bathroom to monitor the number of students entering; no more than two students at a time and with masks
 - Lunch will be in the classroom until further notice
 - During September the students will be asked to bring in their own lunch

- Lunch is provided through a Third Party Vendor
- When the lunch program commences (October), lunch will be brought up to the students in the classroom
- Water fountains will not be in use until further notice
- All extracurricular activities are suspended until further notice, including field trips, and attending Mass (except for Grade 2 students who are in preparation for First Holy Communion)
- **Entrance/Exit Protocols For Students, Faculty and Staff**
 - Faculty and Staff will enter from two designated entrances: 71st Street Entrance and Stairway A
 - Administration, Faculty, and Staff will have a face covering as they enter the building and walk to their office or classroom
 - Administration, Faculty and staff will have their temperature checked as they arrive
 - All visitors will enter from the 71st Street Entrance
 - All visitors will wear a mask and have their temperature checked
 - Families will be asked to not car pool with other families to school
 - Parents will be permitted to only go to the office; if the parent is at the school to pick up their child due to an illness, the parent will be directed to pick up the child from the parking lot entrance to reduce movement in building
 - Staggered arrival & dismissal times and designated entrances for students
 - Students will be entering and dismissing the building from Eliot Avenue, Stairways A & B
 - Students will have their temperature checked as they enter the building
 - Hand Sanitizer will be at the entrance for visitors
 - Visitors will be limited to: Academic Services (SETSS, Speech, etc.), city inspectors (FDNY, Article 43, etc.)

- Parents will not be allowed in the building during school hours; if they need to drop off lunch they must ring the bell on 71st Street and someone will meet them at the door
- If parents need to conduct business with the school's office, they must make an appointment during after school hours
- Signs will be posted at all entry points and throughout the school building: Stay Home If Sick; Wear a Mask ; Six Feet Apart; How to Report COVID – 19; Wash Hands; Cough Etiquette; Do Not Share Face Coverings

- **Confidentiality Issues**

- Student, Faculty or staff member exhibiting symptoms must be sent home
 - When an individual is identified, the administrator will contact the Diocese of Brooklyn Superintendent and District Superintendent
- As per HIPPA laws, we will maintain the confidentiality of individuals regarding their COVID-19 test status.
- Anyone leaving school must return home if they met the CDC guidelines and have written clearance from their doctor
- The teacher or staff member must leave the school discreetly
 - Any teacher, staff or administration that leaves school due to COVID - 19 must: quarantine for 14 days prior to return; must have a doctor's note stating that he/she is cleared to return to work
- The student will report to the isolation room, and the parent will be called and given specific instructions on how to pick up their child; the parent/guardian will pick up the child from the parking lot entrance and sign the child out for the school day
- Any student that leaves school due to COVID - 19 must: quarantine for 14 days prior to return; must have a doctor's note stating that the child is cleared to return to class
- The school nurse or administration will be allowed to enter the isolation room in PPE

- The isolation room should be sanitized after cleaning.
- All medical records will be kept with the school nurse
- **Cleaning and Disinfecting of Facility**
 - Cleaning company will be ordered to thoroughly clean classrooms, restrooms, and stairwells; deep cleaning with a fogging machine will occur twice a week
 - Bathrooms should be disinfected 2-3 times throughout the day; wiping down the sink, toilet seats, door handles
 - Shared objects like manipulatives and toys should be limited; if they are used and shared they will be cleaned and sanitized and put away for the remainder of the day
 - Classrooms will be cleaned and disinfected at the end of each day; fogging may occur every other day
 - Stairway railings, classroom door knobs, etc will be wiped and disinfected throughout the day
 - Windows should be opened to allow proper ventilation after cleaning so that fresh air can be established for students and faculty to return

- **Face Coverings**

Students are required to wear face coverings when in the school building and maintain appropriate social/physical distancing. Students should bring an appropriate face covering from home. The school will have surgical masks available for students as needed.

Faculty and Staff shall be required to wear masks. Masks will be provided to all staff members by the individual school. Choosing to wear a mask of their own is equally acceptable. In addition, face shields will be provided upon request, but they are not to be used in lieu of a mask.

All visitors to the school for any reason will always be required to wear a face covering while on school grounds or in the school building.

All masks for faculty, staff, and students are subject to approval by the principal and Office of the Superintendent of Schools. Masks should be plain and free of any objectionable statements

or support for any group, product, political view, and so on, other than the name of their Parish School or Catholic Academy.

Non-disposable mask should be washed daily.

NYS Department of Health Interim Guidance for In-Person Instruction at PK – Grade 12 schools during the COVID-19 Public Health Emergency (July 13, 2020)recommends that if face coverings are to be worn by all individuals at all times, students should be allowed to remove their face coverings during meals, while outside in the fresh air, and for short breaks so long as they maintain appropriate social distance.

CDC recognizes that wearing cloth face coverings may not be possible in every situation or for some people. In some situations, wearing a cloth face covering may exacerbate a physical or mental health condition, lead to a medical emergency, or introduce significant safety concerns. Adaptations and alternatives should be considered whenever possible to increase the feasibility of wearing a cloth face covering or to reduce the risk of COVID-19 spreading if it is not possible to wear one.

Cloth face coverings should not be placed on:

- Children younger than 2 years old.
- Anyone who has trouble breathing or is unconscious.
- Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance.

Appropriate and consistent use of cloth face coverings may be challenging for some students, teachers, and staff, including:

- Younger students, such as those in early elementary school.
- Students, teachers, and staff with severe asthma or other breathing difficulties.
- Students, teachers, and staff with special educational or healthcare needs, including intellectual and developmental disabilities, mental health conditions, and sensory concerns or tactile sensitivity.

While cloth face coverings are strongly encouraged to reduce the spread of COVID-19, CDC recognizes there are specific instances when wearing a cloth face covering may not be feasible.

In these instances, parents, guardians, caregivers, teachers, and school administrators should consider adaptations and alternatives whenever possible. They may need to consult with healthcare providers for advice about wearing cloth face coverings.

Clear Face Coverings or Face Shields

Teachers and staff who may consider using clear face coverings or face shields include;

- Those who interact with students or staff who are deaf or hard of hearing, per the Individuals with Disabilities Education Act 
- Teachers of young students learning to read
- Teachers of students in English as a second language classes
- Teachers of students with disabilities

Face shields are not to be used for normal everyday activities or as a substitute for cloth face coverings because of a lack of evidence of their effectiveness for source control.

Practical Recommendations

- Include cloth face coverings on school supply lists and provide cloth face coverings as needed to students, teachers, staff, or visitors who do not have them available.
- Include clear face coverings on school supply lists for teachers and staff who regularly interact with students who are deaf or hard of hearing, students learning to read, students with disabilities, and those who rely on lip reading as a part of learning, such as students who are English Language Learners.
- Ensure that students and staff are aware of the correct use of cloth face coverings, including wearing cloth face coverings over the nose and mouth and securely around the face.
- Ensure that students, teachers and staff are aware that they should wash or sanitize their hands (using a hand sanitizer that contains at least 60% alcohol) before putting on a cloth face covering.
- Ensure that students, teachers, and staff are aware that they should not touch their cloth face coverings while wearing them and, if they do, they should wash their hands before and after with soap and water or sanitize hands (using a hand sanitizer that contains at least 60% alcohol).

- Ensure teachers and staff are aware that they should wash or sanitize hands (using a hand sanitizer that contains at least 60% alcohol) before and after helping a student put on or adjust a cloth face covering.
- Ensure that all students and staff are aware that cloth face coverings should not be worn if they are wet. A wet cloth face covering may make it difficult to breathe.
- Ensure that all students and staff are aware that they should never share or swap cloth face coverings.
- Students' cloth face coverings should be clearly identified with their names or initials, to avoid confusion or swapping. Students' face coverings may also be labeled to indicate top/bottom and front/back.
- Cloth face coverings should be stored in a space designated for each student that is separate from others when not being worn (e.g., in individually labeled containers or bags, personal lockers, or cubbies).
- Cloth face coverings should be washed after every day of use and/or before being used again, or if visibly soiled.
- Students and schools should consider having additional cloth face coverings available for students, teachers, and staff in case a back-up cloth face covering is needed during the day and to facilitate every day washing of cloth face coverings.

Health and Safety Measures: Monitoring and Containment

General Information

- Administration, Faculty, Staff and Students will be reminded to stay home if they feel ill.
- Administration, Faculty, Staff and Students will be reminded to stay home if they were within less than six feet for a prolonged period of time with a person with COVID-19
- Training will be provided to all administration, faculty and staff on recognizing the signs and symptoms of COVID-19 and what to do if a child or adult are displaying symptoms.
- Information will be provided to parents on the signs and symptoms of COVID-19 in children
- Schools will ensure that any personnel performing in-person screening activities, including temperature checks, are appropriately protected from exposure to potentially infectious individuals entering the facilities. Personnel performing screening activities

should be trained by employer-identified individuals who are familiar with CDC, DOH, and OSHA protocols.

- Screeners will be provided and use PPE, which includes at a minimum, an acceptable face covering or mask, and may also include gloves, a gown, and/or a face shield.

Daily Health Screening

Temperature Checks

It is the recommendation that parents take their child's temperature every day before leaving for school. If the child's temperature is 100.0 degrees or higher, the child should remain home and see a doctor.

Temperature screening and screening questions as outlined in the NYS Guidance for In-Person Instruction at Pre-K–Grade 12 Schools during the COVID-19 Public Health Emergency are to be taken as each staff member and student enters the building:

- Persons who have fevers of 100.0 degrees Fahrenheit or above or who are exhibiting other signs of illness shall not be admitted to the school.
- If the school has a nurse, the nurse will conduct the screening. In schools where a nurse is not present or is unable to conduct the screening, trained school personnel will be designated to do so.
- In schools utilizing multiple entrances to avoid gatherings and enhance social distancing a designated trained school personnel should be at each entrance to conduct the daily temperature check.

Schools are prohibited from keeping records of student, faculty, staff, and visitor health data (e.g., the specific temperature data of an individual), but are permitted to maintain records that confirm individuals were screened and the result of such screening (e.g., pass/fail, cleared/not cleared). (FERPA)

Health Screening Questionnaires

- Screening is strongly recommended to be conducted remotely (e.g. by electronic survey, digital application, or telephone, which may involve the parent/legal guardian), before the individual reports to school, to the extent possible; or may be performed on site at the school.
- Remote screening should be coordinated to identify individuals who should not go to school and should be referred to their health care provider for further evaluation and COVID-19 testing.
- On-site screening should be coordinated in a manner that prevents individuals from intermingling in close or proximate contact with each other prior to completion of the screening

Screening for all students, faculty, staff, must be completed using a questionnaire that determines whether the individual has:

- knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive through a diagnostic test for COVID-19 or who has or had symptoms of COVID-19;
- tested positive through a diagnostic test for COVID-19 in the past 14 days;
- has experienced any symptoms of COVID-19, including a temperature of greater than 100.0°F, in the past 14 days; and/or
- has traveled internationally or from a state with widespread community transmission of COVID-19 per the New York State Travel Advisory in the past 14 days.
- Schools should implement health screening practices for unscheduled visitors (e.g., members of the public allowed to use school grounds).

Schools must require individuals to immediately disclose if and when their responses to any of the questions changes, such as if they begin to experience symptoms, including during or outside of school hours.

Symptoms and Signs of Illness

School Personnel will monitor staff and students throughout the day for signs of illness. Symptoms potentially include the following:

- Fever of 100.0 degrees Fahrenheit or higher

- Cough
- Stuffy nose
- Chills
- Shortness of breath/difficulty breathing
- Loss of taste or smell
- Congestion/runny nose
- Nausea/vomiting/diarrhea
- Muscle/body aches
- Fatigue
- Sore throat
- Headache

Screening Positive for COVID-19 Symptoms at School

Any individual who screens positive for COVID-19 exposure or symptoms, if screened at the school, must be immediately sent home as outlined below with instructions to contact their health care provider for assessment and testing.

- Schools must immediately move students who are exhibiting COVID-19 symptoms to the Isolation room where they will be monitored while they await pick-up and safe exit from the building.
- Isolation Rooms when in use, must be occupied by a school staff member wearing full PPE, with external ventilation increased within the area of isolation so as to encourage air flow (windows opened, non-mechanical ventilation disabled).
- Administration, Faculty or Staff will be discreetly asked to leave the building immediately and to report their symptoms to a medical professional.
- Schools and maintenance personnel will be required to close off and restrict the areas accessed by any sick individual or any individual exhibiting symptoms.
- The Isolation Room, or any room or area occupied by sick or symptomatic individuals, must not be reopened or utilized until cleaning and disinfection have taken place in an acceptable and prescribed manner following the CDC prescribed guidelines.

- Schools are to wait twenty-four (24) hours before custodians clean and disinfect the Isolation Room
- Staff members tasked with cleaning the affected areas must wear appropriate personal protective equipment and arrange for optimal ventilation conditions during the cleaning process.
- Schools are to advise sick staff members and students not to return to school until they have met the CDC criteria to discontinue home isolation for COVID-19 and non-COVID-19 related illnesses, which includes three days with no fever, an illustration that symptoms have improved, and ten (10) days elapsed since the symptoms first appeared.
- School leaders should monitor staff absenteeism as well as present symptoms or types of illness among students and staff to guide decision-making and next steps.
- All quarantine orders issued by the federal, state, and local government directives must be followed by students, faculty, and staff.

Reporting a Positive COVID-19 Case

- Principal should immediately notify Tom Chadzutko and Joan McMaster in writing with all relevant details of any confirmed COVID-19 case.
- Principals will be instructed on notifying the state and local health department about the case if diagnostic test results are positive for COVID-19 and follow the state and local health department guidance on notification and for next steps.
- Principals must then distribute this notification to school staff members and families once approved by the Office of the Superintendent. No identifying information is to be used in any communications regarding the individual who may be symptomatic
- Principals will coordinate with maintenance staff to ensure compliance with CDC disinfection procedures and timelines guidance.
- Schools will follow all health department directives on school closures, because of COVID-19.
- Schools in consultation with the local health department(s), about the requirements for determining when individuals, particularly students, who screened positive for COVID-19

symptoms can return to the in-person learning environment. This returning to learning requires a written note of medical clearance from a licensed NYS health care provider, proof of a negative COVID-19 testing after having no fever for three days, and symptom resolution, or if COVID-19 positive, medical release from isolation.

In keeping with HIPAA law, at no time should the identity of the individual, who is COVID-19 positive, be revealed. Schools must take extreme and extenuating measures to protect the identity of the individual. This is a critical violation of a person's civil rights, and appropriate action for the failure to do so could result in disciplinary action up to and including termination.

Social Emotional

- **Creating community and connecting with students in new school configurations**
 - Buddying different grades via Zoom/Google Meets
 - Online Mass celebrations via Zoom/Google Meets
 - Outside Mass celebrations (Sept., Oct., Nov.)
 - Classroom mass celebrations (Recruit Pastors and priests)

- Newsletters highlights all goals
 - Inspirational messages and stories from stakeholders
 - Posting on academy/school social media
 - Zoom/Google Meets sessions to bring different classes together to socialize
 - Classroom meetings addressing shared experiences
 - Recess with different classes via Zoom/Google Meets
- **Facilitating community and connection with faculty and staff**
 - Strong leadership must come from the top. Superintendent to deputy superintendent and boards.
 - Principals should communicate with district superintendents weekly or as needed
 - Monthly “virtual” faculty meeting
 - Advisory Team of teachers on grade bands and specials to meet with Principal bi-weekly disseminates information to other teachers
 - Due to the limited time meetings can be digital to limit interaction
 - Levels of stress grew during remote learning due to lack of communication. Often communication is confusing when not done in person with notes to follow up. Connecting must also have a clear goal and vision of the school and the principal
 - PDHP counselors would provided appropriate referral for: Post traumatic stress, Health emergencies, Grief and bereavement, anxiety, depression, other health challenges
 - Counseling sessions provided by Mother Cabrini
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 - Spiritual Support for faculty and staff (Recruit Pastors, priest, nuns, deacons or DREs)
 - Faith Based discussion groups
 - Weekly rosary

Onboarding students to orient to the new realities of the classroom and school

- Plans need to be consistent across the whole school
- Teachers must be given guidance on how to implement plan
- Parents must be educated on plans
- Virtual Back to School Meeting
- Rubric plan must be made if students do not comply with new realities of the classroom
- Student check-in to discuss how they are feeling
- Principals can send a video message to the families
- Welcome back
- Reassure them of the safety measures taken
- Implementing Support for Students Exposed to Trauma (SSET)
- Implemented by the Mother Cabrini and PDHO Counselors
- SSET provide lessons
- anxiety or nervousness
- withdrawal or isolation
- Depressed mood
- Acting out in school
- Impulsive or risky behavior

Developing a differentiated on-boarding plan for students that are new to the school (transfer students)

- Create a buddy system where new students are linked with other students in the class via Zoom/Google Meets sessions
- Engage parents with other parents
- Assign buddy families
- Have principal highlight events to ensure communication is open
- Post important events on school social media pages

- Classroom meetings addressing shared experiences
 - Have principal meet with stakeholders to inform and dispel rumors
 - Coffee, tea or lunch
- **Developing authentic ways for parents to connect with the school community in a virtual world**
 - Have communication forums such as google meets or zoom meetings
 - Class chat rooms for parents (Monitored by the academy personnel)
 - Parent support groups via google meets
 - Parent learning from Evidence Based Program EBP Guiding good Choices grades 4-8 this can be done remotely
 - PDHP can customize remote parent learning programs for grades K-3
 - Social Well –Being
 - Coffee/Tea Time
 - Cooking Classes
 - Zumba/Yoga
 - Meditation
 - Spiritual Well-Being
 - Faith Based discussion groups
 - Weekly Rosary
 - Emotional Well-Being
 - Bereavement/Loss/Grief Group

Maintaining daily rituals (i.e. daily announcements, morning prayer, etc.)

- Define new norms for schools
- Morning and afternoon prayers in classes via P.A. system or teacher/students/principal in hallways via teacher voice
- Mornings principals address student body announcements and prayers
- Each grade get highlighted each month

- Highlight teachers
- Virtual calendars for months
- Students of the Month and Christian Leaders of the Month announced on designated bulletin board and a digital recognition page

Structuring social opportunities for students and families

- Family fun nights remotely and in person
 - Social distancing Masses in school yards
 - Halloween/Easter celebrations in schoolyard
 - Virtual get-togethers via Zoom/Google Meets
 - Coffee/Tea Time
 - Meditation
 - Cooking Classes
 - Zumba/Yoga
 - Weekly Rosary
 - Dances
 - Holiday Celebrations
- **Creating ways to mitigate stress responses in students, teachers, and families**
 - Limit emails (Establish clear office hours)
 - All communication should come from one source used by all teachers in school instead of multiple types of communications and emails
 - Advisory Team of teachers on grade bands and specials meet with Principal bi-weekly disseminates information to other teachers
 - Class Parent
 - daily contact with the principal
 - Disseminates appropriate information

- Homeroom Page
- Classes have Google homepages used as communication hubs

Enhancing approaches to support social emotional learning

- Communication must be open with principals, teachers and administration
- Responsive Classrooms
- Emotional Literacy
- Friendly Program
- Connects to Faith Based Program
- Mother Cabrini and PDHP Counselors
- Provide services according to the needs of the school

Adjusting recruiting and marketing practices to attract new families and maintain contact with those newly enrolled.

- Virtual tours
- Coffee/Tea with new prospective families
- Contact families via phone or via text 1x per month
- New families have a buddy system via phone, Zoom, Google Meets
- Board members become part of contacting families
- Schools post online about their schools and activities
- Recorded messages uploaded to the school website (teachers, parents or students) I love it here because...
- Principals hold morning meetings online for families to view

PDHP & Mother Cabrini Counselors

Principals would like counselors to return to schools opening day to provide social and

emotional support to students and teachers.

Principals agreed with PDHP that an emphasis should be given to students exposed to trauma.

Principals reported concern about the need to provide social and emotional support to introverted students.

Principals believe with social distancing could be adhered to with counselors inside their schools.

- **Emergency Contact Plan**

- The Emergency Contact Plan will be reviewed weekly and monthly
 - Administration, Faculty Task Force Committee, and school nurse will make adjustments
- Training and Professional Development will be given to Administration, Faculty and Staff

- **Communication**

- The reopening plan will be reassessed weekly by administration and faculty task force
- At the end of September, the plan will be reassessed with feedback from all stakeholders
- Communication with parents, faculty, staff, Diocese of Brooklyn Superintendent's office, Board of Directors will be through email, Option C Parent Alert System and Video Conferences

